2011 BOOST Conference

Engaging Older Youth in After-School:

Successful Strategies from the Field

With nearly one-third of incoming 9th graders dropping out of school before they graduate, the need to engage and sustain more young people through high school and post- secondary success is urgent. High-quality after-school and summer programs can bolster young people's engagement in school and improve their chances to gradate and achieve success in college and careers. This interactive session will explore promising out-of-school time strategies to engage older youth from across the country. Participants will learn about Building Bridges, a national initiative funded by the Charles Stewart Mott Foundation to improve both the availability and quality of high school after-school programs through alignment with high school reform efforts. Participants will discuss strategies to build and strengthen systems of after-school programs for older youth and hear from the lead partners on the Building Bridges project.

Engaging Older Youth in After-School:

Successful Strategies from the Field

BOOST Conference
April 29, 2011
1:15-2:45PM

after school matters

Muhammad Ali Center

The Collaborative for Building After-School Systems

Agenda

1. **Building Bridges: Context and Evolution**
   - David Sinski, *After School Matters (ASM)*
2. **Connecting High School After-School with School Reform:** *Lessons learned in Providence*
   - Damian Ewens, *Providence After School Alliance (PASA)*
3. **Interactive Discussion**

David Sinski

Executive Director, After School Matters

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312-742-6644

The Collaborative for Building After-School Systems (CBASS)

CBASS is a collaborative formed by the leaders of local after-school intermediaries in eight jurisdictions dedicated to increasing the availability of quality after-school programming by building citywide after-school systems.

Building Bridges:
Overview

- In 2006, After School Matters and partners in CBASS launched the national Building Bridges initiative to underscore the importance of after-school as a high school education reform strategy to support student success.

- **Goals**
  - Promote the **alignment** of high school reform efforts with high school after-school programs
  - Strengthen **after-school systems** for high school youth to support student success

Building Bridges:
Lead Partners

After School Matters (ASM)

ASM is a Chicago-based, public/private partnership structured as an intermediary to deliver quality high school after-school programs across the city.

Muhammad Ali Center

The Ali Center is a non-profit organization located in Louisville, KY. The Center's mission is to preserve and share the legacy and ideals of Muhammad Ali, promote respect, hope and understanding, and inspire adults & children everywhere to be as great as they can be.

The Collaborative for Building After-School Systems (CBASS)

CBASS is a partnership of intermediary organizations dedicated to increasing the availability of quality after-school programming by building citywide after-school systems.

Building Bridges:
Context

- High dropout rates among high school students, particularly for low-income students and students of color
- National attention focused on high school reform
- Need for equity in after-school
- Intermediaries are key to coordinating systemic efforts to strengthen high school after-school

Research Base

Graduation rates

- University of Chicago found ASM participants were 2.7 times as likely to graduate as peers.
- ASM participants with a GPA above 3.0 enroll in college at a higher rate than district counterparts, particularly for Latino students
- A persistent decrease in dropout rates was found among participating New Hampshire schools who apply after-school programs with fidelity and rigor.

Standardized tests and credit acquisition

- Participants in TASC-supported programs passed more Regents exams and earned more high school credits than nonparticipants

School Attendance

- TASC participants showed significantly more positive school attendance after a year of participation

Social and Emotional Development

- The American Youth Policy Forum found that expanded learning opportunities support the social and emotional development of older youth, including the development of personal responsibility and goal setting, increased perceived life chances and hope for the future, and the development of quality relationships.

High school after-school presents a promising strategy to support student success; HOWEVER, there is tremendous unmet demand for high-quality high school after-school programs

Building Bridges:
The Strategy

Convened after-school and education stakeholders from 35 cities to:

- Champion high school after-school as a school reform strategy
- Examine current research
- Promote effective practices
- Forge partnerships
- Develop action agendas

Invested in five cities for strategic planning

- Baltimore, Boston, Charlotte, New York City, Providence

Building Bridges:
Lessons Learned

SYSTEM LEVEL

- **Power of a strategic planning grant**: Limited investment yields significant results.

- **Value of the Intermediary**: A coordinating entity helps emerging OST systems expand opportunities for older youth

PROGRAM LEVEL

- **Emergence of common challenge/issue areas**:
  - Credit-bearing opportunities
  - Data sharing
  - Engaging higher education partners
  - Developing a common language and messaging around after-school and the role of stakeholders in the larger system

Connecting High School After-School with School Reform

Lessons learned from the field

- **The After-School Institute,** Baltimore
- **Boston After-School & Beyond**
- **Partners in Out-of-School Time,** Charlotte
- **The After-School Corporation,** NYC
- **Providence After School Alliance**

The After-School INSTITUTE

The After-School Institute (TASI)

Baltimore

Content focus

Addressing chronic absenteeism through after-school

Activities

- Conducted research study and disseminated findings
- Held focus groups and administered surveys to high school students
- Conducted outreach to promote after-school as a strategy to reduce chronic absenteeism
- Implemented youth-led quality improvement

Lessons Learned

- Engaging youth
- Need for incentives
- Leveraging resources

Boston After School & Beyond

Content focus

Data sharing and establishing a common language among city, school and after-school partners

Activities

- Defining common outcomes: ACT Framework
- Data integration pilot
- Relationship building

Lessons Learned

- Focus on meeting primary needs of the school system, leveraging the best of OST
- Create proof points to continue to refine models and advance one discussion, with one set of primary goals
- Be clear about the specific roles that major stakeholders play – and how they can enhance their impact by collaborating

Partners in Out of School Time (POST)

Charlotte

Content focus

Offering credit-bearing opportunities during out-of school time, in partnership with schools, to keep student on-track to graduate.

Activities

- Formed Steering Committee
- Mapped elective credit acquisition
- Launched pilot program at two high schools

Lessons Learned

- Incentives
- Transportation is key
- Program coordination
- Importance of holistic, systemic approach to youth development
- Leverage existing resources

The After-School Corporation (TASC)

New York City

Content focus

Engaging higher education partners to create a high school out-of-school time system that supports college access and success.

Activities

- Developing recommendations to build a high school system
- Relationship building
- Credit-bearing guide

Lessons Learned

- Core elements of high school after-school
- Partnerships: shared vision, well-articulated roles, common language
- College and career readiness: college advisement
- Non-traditional credit-bearing opportunities to expand learning opportunities

Damian Ewens

Director of High School Initiatives and The Hub, PASA

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401-256-1056

HUB

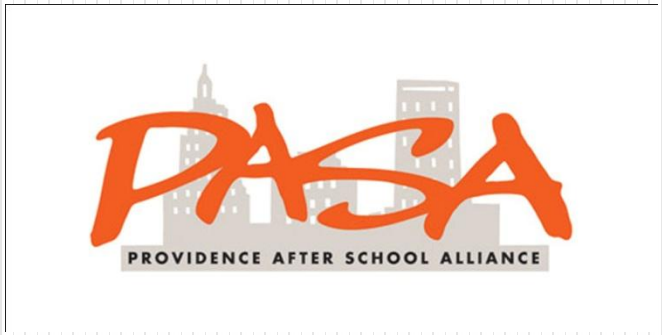
get connected to your future

A citywide approach to building sustainable, high-quality, out-of-school time opportunities for high school-aged youth.

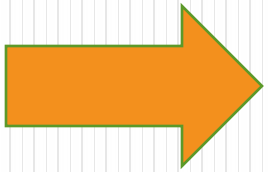
The hub is the high school initiative of the

PASA

PROVIDENCE AFTER SCHOOL ALLIANCE


PASA
PROVIDENCE AFTER SCHOOL ALLIANCE

afterzone



HUB
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USE Collective Members

AS220
College Visions
Institute for the Study & Practice of Nonviolence
New Urban Arts
Everett Dance Theater/Carriage House
PrYSM
Steel Yard
Young Voices
Youth in Action
Youth Pride, Inc.

3 Strategies

Space
Web Tool
Policy

SPACE

Collective Members
With Resources & 14-21 Year Olds
Providence, RI

GFJ181V
GFJ181V
MEN
Red Bull

WIZART
SPOKE
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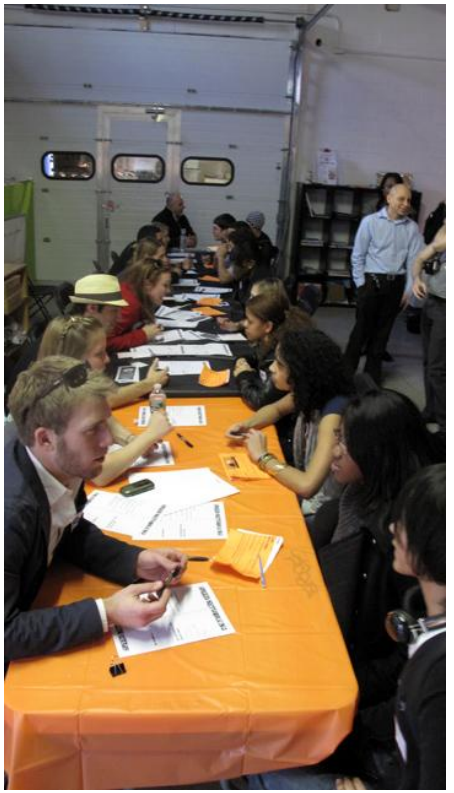
GUESTS
of Youth Venture & The Hub
CHECK-IN



STAFF

WEB

FUNCTIONAL VIEW >>

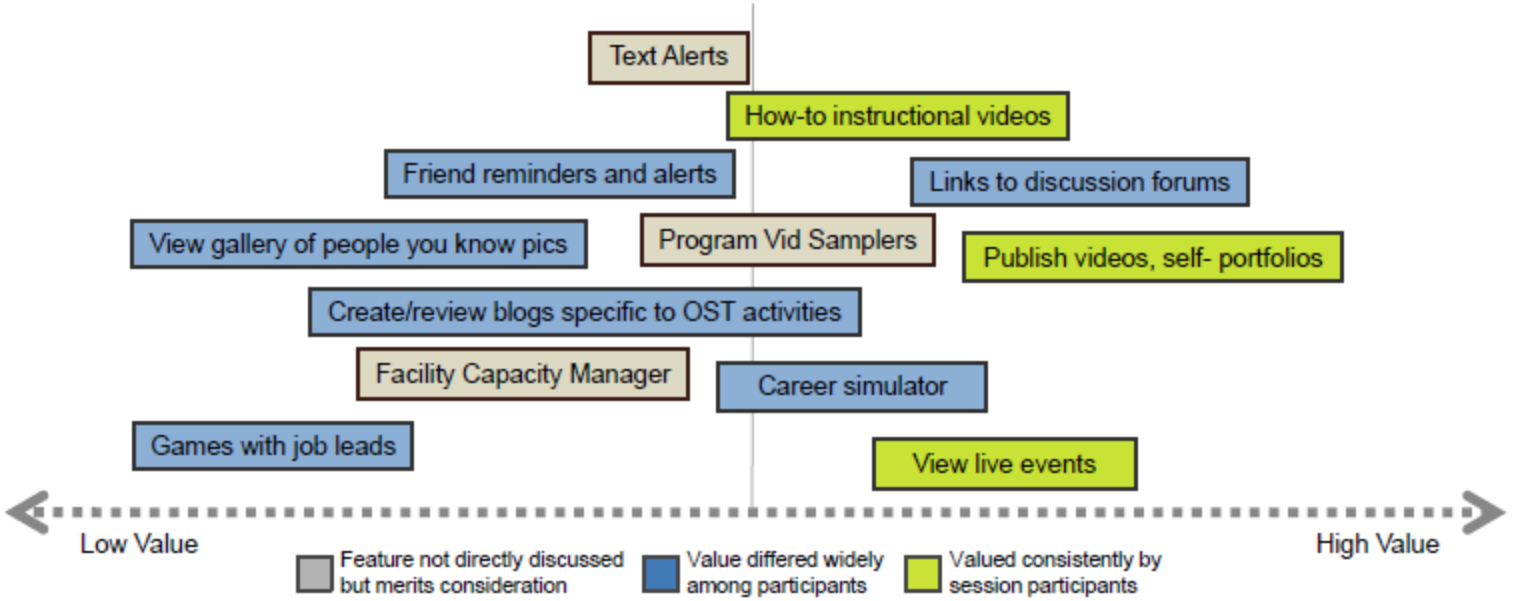
CORE FUNCTIONS | SHARING VALUE

Online Benefit

Strengthens Youth-Youth, Youth-Providers relationships by delivering information via multiple channels and providing them with a platform to extend their messaging and reach.

What They Like

myspace. YouTube AIM



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What happens when a youth-driven initiative needs a logo?

LOGIN

Register Contact Search

HUB
get connected to your future

BETA

EVENTS CALENDAR PROGRAMS ORGANIZATIONS ABOUT

Louder Than a Bomb tells the story of four Chicago high school poetry teams as they prepare for the world's largest youth slam.

Friday 2/18 (RISD) - First 10 - click to register - free tickets!

Louder Than A

Youth Powered

Get Connected!

Y4C Forum

WHAT'S NOW

Fri Mar 11 @ 3:00PM - 05:00PM
The Hub Drop-In

Mon Mar 14 @ 3:00PM - 05:00PM
The Hub Drop-In

Tue Mar 15 @ 3:00PM - 05:00PM
The Hub Drop-In

WHAT'S HOT

Applying to Art School - College Day
Hub Jobs Day
Hub College Day
The Hub Drop-In

get involved

Activities Mapper

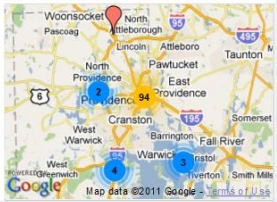
Search for activities based on any of the following options:

Select Category

- Programs, Events & Organizations
- Events
- Programs
- Organizations

SEARCH

find an activity



HUB HOURS

Monday	3:00pm - 5:00pm
Tuesday	3:00pm - 5:00pm
Wednesday	1:00pm - 5:00pm
Thursday	3:00pm - 5:00pm
Friday	3:00pm - 5:00pm

304 Lockwood St. 02907

@hubprov

hubprov: #hubprov is hiring 4-5 high school-aged #youth to be on The Hub Youth Team!! http://bit.ly/gkEV9 Required info sessions Mar 10&17 3:15pm.

poweredby PASA
PROVIDENCE AFTER SCHOOL ALLIANCE

About The Hub

"A new landscape of opportunity."

The goal of The Hub, and HubProv.com, is to serve as a marketplace where high school-aged youth can connect with all opportunities and support services and where program providers can connect to youth.

Included in this goal are four main objectives:

- Foster 21st century skills and know ledge.
- Improve ability of Youth to become prepared, self-actualized adults.
- Ensure access via multiple touch points.
- Help build the quality, diversity, and capacity of opportunities—existing and new.

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Policy

Graduation Credit for Expanded Learning Opportunities

Transportation

Providence Schools

PASA
PROVIDENCE AFTER SCHOOL ALLIANCE

Expanding and enhancing school learning beyond school walls and hours for graduation credit.

Providing a model pairing afterschool, community educators with school.

PASA/PPSD Results

- Joint Planning Process.
  With PPSD/Hub leadership, principals, teachers, union reps, students and community providers, the ELO team crafted an implementation plan to provide graduation credit for learning outside of school.
- Providing policies and a model.
  The Hub is partnering with the Providence Academy of International Affairs to provide a Web Design project for credit.
- Building tools for implementation.

Web Development & Design for School Credit @The Hub

Class Info

Date	Topic	Reference
3/9/2011	Why was the Internet Created, Where is the Internet, How does a Web Page Work	Power Point PDF
3/16/2011 & 3/23/2011	HTML4 & HTML5, Intro to HTML, Elements & Attributes, Headings, Paragraphs	W3Schools: Introduction, Basics, Elements, Attributes, Headings,Lines,Comments, Paragraphs & breaks, Formatting
Try it out: Very Simple HTML Page, Headings, Paragraphs, Formatting		
3/30/2011	FTP, Web Journal, Intro to Images	What is FTP?, W3Schools - HTML Images

Students'	Web Journals
Ixadalys	www.readtheingredients.com/wdfc/ixadalys
Juan	www.readtheingredients.com/wdfc/juan
Nick	www.readtheingredients.com/wdfc/nick
Samibelk	www.readtheingredients.com/wdfc/sami

What i learned @ the hub today!!!..

Samibelk Betancourt

03-23-11

2day @ the hub i learned a lot of thigs i dindn't know b4, i learned how to bold, underline, and many cool things i cant remember right now. one of the important thing i learn that creating a website is fun and easy 2 do, off course when u know what you are doing and not srewing around

```
<html>
<body>
<i><hr><u><b>What i learned @ the hub
   today!!!..<i><hr/></u></b> Sami/> <br/> 03-23-11<br/>

<p>2day @ the hub i learned a lot of thigs i dindn't know b4, i learned
   how to bold, underline, and many cool things i cant remember right
   now. one of the important thing i learn that creating a website is fun and
   easy 2 do, off course when u know what you are doing and not srewing
   around</p>

 </body>
 </html>
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Gaps/Challenges

- School credit policies that are narrow in scope.
- Bridging school and community philosophies and objectives.
- Community-based rigor aligned with school standards.
- Buy-in.

Next Steps

- Assessing and learning from the model.
- Codifying the policy.
- Realistic expansion plan:
  - Inclusion of more OST partners;
  - Professional development.

HUB
get connected to your future

Discussion

To learn more about strategies to strengthen high school after-school opportunities, please contact Emily Morgan, National Policy Coordinator, CBASS, at emorgan@tascorp.org

www.afterschoolsystems.org

THE COLLABORATIVE *for* BUILDING AFTER-SCHOOL SYSTEMS