

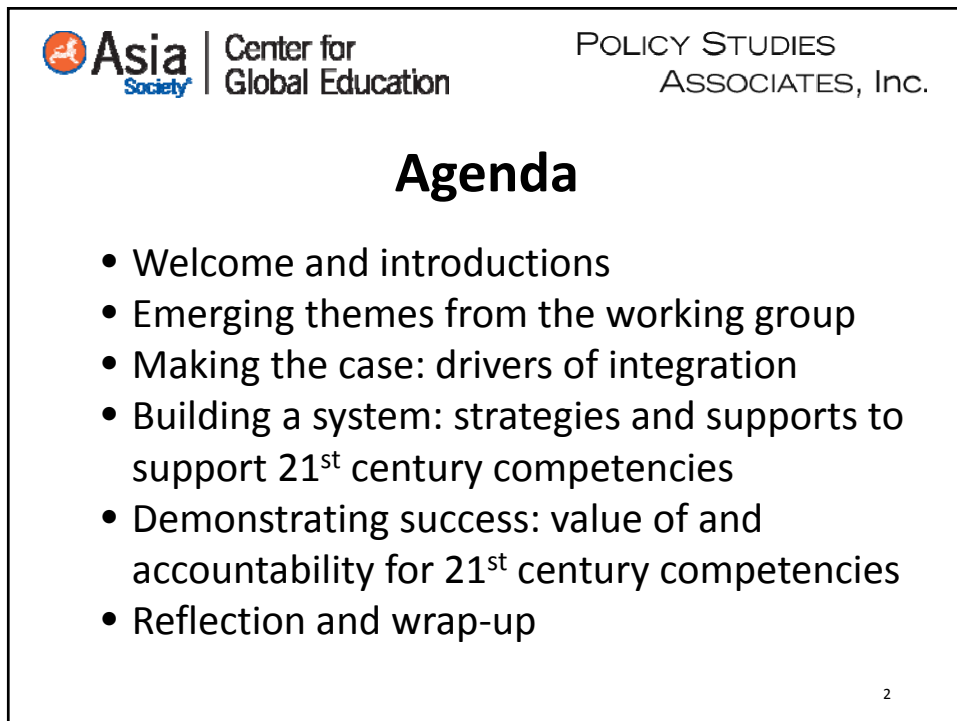
Asia Society | Center for Global Education

POLICY STUDIES ASSOCIATES, Inc.

Developing 21st Century Competencies: Global Perspective

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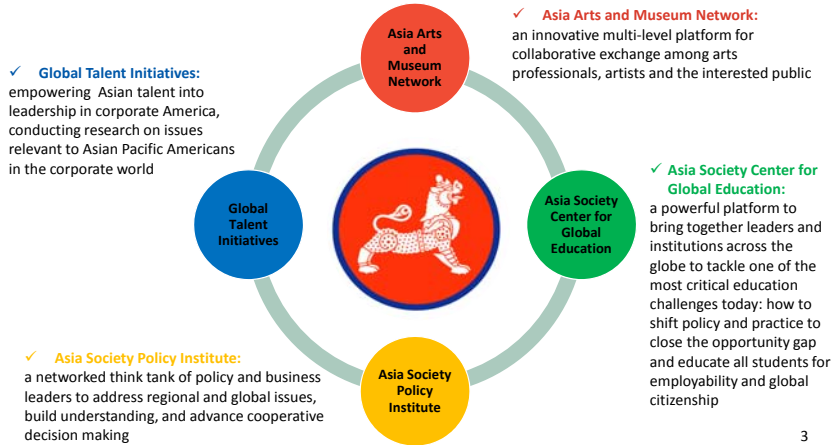
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Agenda

- Welcome and introductions
- Emerging themes from the working group
- Making the case: drivers of integration
- Building a system: strategies and supports to support 21st century competencies
- Demonstrating success: value of and accountability for 21st century competencies
- Reflection and wrap-up

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Asia Society connector, convener, and catalyst



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Asia Society Center for Global Education

Building Awareness, Will, and Capacity for Transforming Education

Asia Society Center for Global Education (ASCGE) brings together leaders from the US, Asia, and around the world to tackle one of the most critical education challenges today: how to educate all students for employability and citizenship in a global era.

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Global Cities Education Network

In May 2012, Asia Society launched the **Global Cities Education Network (GCEN)**

- **An international learning community of city school systems in Asia and North America** that are rethinking the knowledge and skills students need for success and the educational strategies and systems required for all children to achieve them.
- **Cities:** Denver, Houston, Seattle, Toronto, Lexington, Seoul, Singapore, Shanghai, Hong Kong, Melbourne, Hiroshima
- **Working Groups:**
 - Teacher Professional Learning – launched 2014, meetings in Shanghai and Stanford
 - Career and Technical Education – launched 2014, meetings in Melbourne and Zurich
 - 21st Century Competencies – launched 2015 with inaugural meeting in Shanghai



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Working Group Purpose

Share experiences and explore challenges around how primary and secondary education systems support the development of 21st century competencies for all students

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Documenting Best Practices

Policy Studies Associates (PSA) conducts research and evaluation in education, youth development, and OST.

PSA is developing a report on the working group, with support from a team of researchers from Asia, to be published in late spring 2016.

Funded by the C.S. Mott Foundation.

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Discussion

What comes to mind when you
hear the term “21st century
competencies”?

How is this defined in your
program and work?

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Overview

General questions for working group that will drive the presentation and discussion:

- What are drivers of integration of 21st century competencies in education?
- What strategies do city systems use to support this integration?
- How do city systems demonstrate success?

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Approaches to Building Systems for 21st Century Competencies

Cities are developing guidance on integrating 21st century competencies into the formal and informal education systems through:

- Development of frameworks and tools that...
 - articulate the alignment of 21st century competencies to curriculum standards;
 - incorporate whole child development into strategic plans;
 - help schools match available supports and resources to student needs.
- Training for teachers and partners
- Intentional coordination of afterschool program supports

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Drivers of Integration

- Support academic performance
- Support workforce readiness
- Support development of good citizens

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Discussion

- What 21st century competencies are valued in your community? Why? How do you know? Has a process been completed to work through these questions?
- Who needs to be engaged in the discussion? How could this be done?
- What would ensure that resources are directed to 21st century competencies?

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Building a System

- Develop tools and resources
(map resources to needs)
- Engage partners to support work
(and develop a shared vision)
- Professional development/training
(for both formal and informal educators)

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Discussion

- What strategies are being used in your community to develop 21st century competencies?
- What supports are needed to build capacity of informal and formal educators? Whose role is it to support development?
- What needs to happen to move the strategies and practices along in your school/program/system?
- What resources are available for this work?
- What barriers exist?

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Demonstrating Success

Big question of assessment

- What is right thing to measure
- Timing
- Accountability

Tying it all together

- How does demonstrating success vary based on the drivers?
- Need to put the tools in place

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Discussion

- What are system level indicators of success?
- What are school/program level indicators of success?
- Should youth competencies be measured, and if so, how?
How do you negotiate the conversation on this?
- How does how you define success vary based on whether you are at an exploring, emerging, or maturing phase of this work?
- How are indicators of success linked to your drivers of 21st century competencies?
- How is success communicated to stakeholders?

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Reflection & Wrap-Up

- What resonated the most?
- What is most important about this work?
- What are next steps for the field?

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Contact Information

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