



# Using Co-teaching Models with Volunteers: Enhancing Learning for Students with Special Needs

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# California Department of Education's After School Programs Office

Funds three programs that provide academic assistance and enrichment programs for at-risk youth before and after the regular school day.

- After School Education and Safety (ASES) Programs that are state funded.
- 21st Century Community Learning Centers (21st CCLC) Programs that are federally funded.
- 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Programs that are federally funded.



# The California Department of Education and the After School Programs Office

- Are committed to the inclusion of students with special needs in the programs it funds.

and

- Funds the **After School Inclusion Project** to support staff in our programs to acquire the knowledge, skills, abilities, and attitudes to be successful in including students with:
    - Individualized Education Program (IEPs)
    - 504 Plans
    - Students who have needs that do not fit these categories.
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# Workshop Goals

Participants will be aware of...

- ☛ The benefits of inclusion
- ☛ How collaboration helps staff learn more about students and ways to better serve them
- ☛ How to work with volunteers
- ☛ Co-teaching: what it is and how to use it in After School Programs

# How Does It Feel to Be Excluded?

## Activity Discussion

- How did you feel if you were excluded?
- Would you have benefited from being part of the group?
- Why?

# Collaboration

- ☞ We do not have to do it alone.
- ☞ Resources in our instructional day programs, families, and community organizations.
- ☞ Special Education resources for technical assistance
  - School
  - District
  - County Office of Education
  - Special Education Local Plan Areas (SELPA)
  - Parent Organizations (e.g., Family Empowerment Centers, Parent Training and Information Centers)
- ☞ Collaboration 1 to 1 and/or group meetings.



# Using Volunteers in After School Programs

- Who are they?
  - How to recruit them?
  - How to train them?
  - Benefits of volunteer help
  - Sharing successes from the group
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# California

- Requires volunteers to meet health screening and fingerprint clearance requirements in current law and in district policy for school personnel and volunteers in the school district.
- Assesses volunteers for needed skills and to match their interests and abilities to your program.
- Offers volunteers appropriate staff development opportunities.

# **Volunteer Recruitment Ideas For Your Program**

## **Individual Activity**

- (a) write down one way you can recruit volunteers for your program
- (b) write down one way you use or might use volunteers in the after school program.

**Share with your group:  
similarities, new strategies?**

# Our Role in the After School Program

- Ensure health and safety of students
- Connect to academics and standards – homework, enrichment, physical activity
- Teach and tutor

# Program Components

## Academic Support

- Homework Assistance
- Tutoring

## Outdoor Activities

- Games
- Sports
- Physical Education

## Enrichment Activities

- Math
- English-Language Arts
- History/Social Science
- Art
- Music
- Science
- Other areas

# Co-teaching in After School Programs

- What is co-teaching?
- Why do we have co-teaching models?
- Benefits of co-teaching
- Challenges of co-teaching
- Planning time
- Behavior management
- Logistics

# Three Models of Co-teaching for After School Programs

## 1. Supportive

One person teaches and the other walks around to help students who need assistance or support

**Benefits?      Challenges?**

Let's try some examples of **Supportive Teaching**.

- How does that work with Academic Assistance?
- How does that work with Outdoor Activities?
- How does that work with Enrichment Activities?

# Three Models of Co-teaching

(cont'd)

## 2. Parallel

One or more people work with different groups of students

**Benefits? Challenges?**

Let's try some examples of **Parallel Teaching**.

- How does that work with Academic Assistance?
- How does that work with Outdoor Activities?
- How does that work with Enrichment Activities?

# Three Models of Co-teaching

(cont'd)

## 3. Complementary

One teacher teaches and the other demonstrates, illustrates or charts.

**Benefits? Challenges?**

Let's try some examples of **Complementary Teaching**.

- How does that work with Academic Assistance?
- How does that work with Outdoor Activities?
- How does that work with Enrichment Activities?

# Activity

- Using the strips on your table, select the descriptors that go with each model and glue them in the correct location on your sheet.
- Discuss and compare your sheet with those of the other participants at your table.
- What might you want to change or add?
- Share with the large group.



## Welcome

The California After School Resource Center (CASRC, "cas-rac") provides access to a comprehensive set of reviewed materials, resources, tools, and supportive services for after school programs. Browse through the resources and register on-line to borrow materials from the library, with free delivery in California.

CASRC is administered for the [California Department of Education](#).

**REGISTER ONLINE**

To be eligible to borrow after school resources, receive the CASRC print catalog and *In the Loop* newsletter.

**RECEIVE UPDATES**

Select after school topics for which you want to receive E-updates from CASRC.

### What's New

[21st CCLC Readers' Conference](#) March 16–20, 2009  
[Learn More](#) (PDF file) or [Apply](#) (PDF file)

Check out CASRC's Spring 2009 newsletter *In the Loop!* ([PDF file](#))

CDE and After School Network release the [Quality Self-Assessment Tool](#)

[BOOST Conference](#) April 22–25, 2009 in Palm Springs, CA

# Next Steps

- ☛ Questions?
- ☛ What will you do differently as a result of this workshop?
- ☛ How will you share what you have learned from this workshop at your site(s)?